

LANGUAGE LEVEL

From the 5 questions below, please state on the pre application form your levels "Absolute beginner to C2" for each Criteria

Number	Criteria	Absolute beginner	A1	A2	B1	B2	C1	C2
1	Ability to obtain information	Not yet able to understand people or material	Elementary and limited questioning	Simple questioning and very general. Some requests for clarification or rephrasing. The exchanges are not well followed.	Satisfactory questioning. Some incomplete or ambiguous information clarified and expanded.	Appropriate questioning. Responds confidently to responses, even in unexpected situations. Exchanges are followed through.	Comprehensive and accurate questioning. Intervenes with accurate. Conversation is sustained.	Questioning thorough and relevant. Leads the conversation in a natural and effective effective.
2	Ability to present and debate.	Not yet able to present a topic and talk.	Brief presentation, simple reading. Give your opinion in a very Simple way. Interaction is difficult and very limited.	Very simple presentation, reading and paraphrasing. A few simple simple and repetitive elements to convince. The exchanges are brief.	Simple and clear presentation, effort to rephrase information information. Arguments clear but not well developed. Intervenes regularly and justifies his point of view.	Clear and detailed presentation. Illustrated or detailed arguments. Defends ideas in a clear and determined way. The exchanges are sustained.	Developed and structured presentation. Varied and well-developed arguments. Intervenes with accuracy. Conversation is sustained.	Clear presentation that arouses interest. Nuanced arguments, complex. The conversation is rich, natural and lively.
3	Syntax	Not yet able to write a full sentence.	Structures and sentences basic, often memorized.	Simple and Stereotyped phrases. Errors systematic but the whole is understandable.	Organized speech with some common complex sentences. Errors are common but the overall meaning is clear.	Simple phrases and common complex sentences used correctly. Errors do not lead to misunderstandings.	Appropriate use of a wide variety of structures. Errors are rare and do not affect trading.	Constant use of a variety of structures very well mastered.
4	Lexicon	Not have enough vocabulary.	Lexical repertoire elementary and repetitive.	Lexical repertoire restricted to everyday situations everyday and Familiar.	Larger lexical repertoire to adapt to the situation, using periphrases or borrowing from other languages.	Fairly wide lexical repertoire. Confusions or approximations do not hinder communication.	Wide and well-mastered lexical repertoire well mastered. Gaps in knowledge are compensated for without apparent effort.	Rich and nuanced lexical repertoire, appropriate and very well mastered.
5	Oral fluency speaking, elocution	Not yet able to create a sentence.	Very numerous pauses. Speech not very intelligible, comprehension is difficult and requires a lot of effort.	Frequent pauses and false starts. Speech understandable but requires effort or repetition.	Hesitations frequent but speech is clear. Pronunciation errors can sometimes interfere with Understanding.	The flow is fairly even, the intonation clear and natural. The accent does not interfere understanding.	The speech is overall natural and fluent. The intonation is most of the time appropriate to the situation.	The speech is consistently fluid, natural and effortless, like a native speaker. The intonation is appropriate to the words and the situation.